A M A V E N | PE and Sport Premium Funding Policy

This policy outlines eligibility requirements for primary schools in receipt of PE and Sport Premium Funding. It explains what is expected of schools, how funding is allocated and why evidencing spending is key to maximising investment in PE and sports.

Since 2013, the government has provided additional funding to schools to support the provision of sports and physical education. There are clear guidelines for spending, with schools required to create or improve opportunities for physical activity and, via changes to infrastructure, ensure healthy active lifestyles are promoted now and in the future.

Funding for 2018/19 Academic Year

Primary schools are allocated funding based on pupil numbers:

- ✓ Schools with 16 or fewer pupils receive £1,000 per pupil.
- Schools with 17 or more pupils receive 16,000 and an additional payment of £10 per pupil.

PE and Sport Premium spending must fulfil five objectives:



Ensure all pupils engage in at least 60mins of physical activity per day (of which 30mins should be in school);



Raise awareness of PE and sports as tools for optimal health, wellbeing and whole school development;



Upskill PE and sports staff to deliver high quality physical activities with confidence;



Increase participation in competitive sports;



Provide a varied range of physical activities and sports to all pupils, regardless of ability.

Participation in PE and sports gives children the confidence and skills to stay active and avoid the dangers linked to sedentary lifestyles. It creates long term strengths such as body confidence, emotional resilience, improved motor skills, leadership qualities and more.

To ensure every child benefits from funding, schools must evidence the impact of spending with consideration to how it furthers these goals.

The following Action Plan will help your school spend and evidence effectively:

PE and Sport Premium Action Plan

- Provide at least 2 hours of high quality physical education per week to meet curriculum requirements and contribute to physical activity targets (30mins in school, 30mins at home);
 - The school will provide all KS teachers with schemes of work and lesson plans designed to improve pupils' motor skills and fundamental movement abilities.
- Provide staff with professional development and training to help them teach PE effectively and embed physical activity across the school;
 - The school will deliver ongoing CPD opportunities with the aim of helping staff become independently skilled. It will adopt Movements of the Day and provide pupils with Home Activity Plans.
- Introduce new sports, dance or other activities to encourage more pupils to participate in sports and physical activities;
 - The school will use surveys, assessments, reports and other tools to identify gaps within current sports provisions. It will ensure all activities are inclusive, age appropriate and suitable for differing abilities.
- Increase participation among the most inactive children by providing targeted activities and running or extending school sports clubs;
 - The school will promote and monitor use of after school activities and sports clubs. It will boost physical literacy among all pupils by adding 3-5 minutes of vigorous movement to core lessons.

- Encourage pupils to take on leadership roles that support sports and physical activity opportunities within the school;
 - The school will implement a whole school approach to health and wellness that includes age appropriate teaching on body image, emotional wellbeing, health management, friendship and personal responsibility. It will develop the skills pupils need to become confident leaders.
- Embed physical activity into daily routines by promoting active leisure, dynamic play and walking or cycling to school;
 - The school will increase physical activity at home by making parents aware of the importance of good health and wellbeing. It will engage via push notifications about healthy eating, home activities, movement skills and weight management.
- Consistently monitor and assess the impact of PE and sports on pupil health and wellbeing;
 - The school will manage PE and Sport Premium Funding appropriately. It will use Impact Reports to create and publish a yearly account of spending (due in April).